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| **Objectives**Unit 3:Exploring With Friends**K****==** | **Key Vocabulary** | **Additional Required Components****Essential Questions:**1. How is reading like exploring?
2. How do people in your neighborhood make the community better?
 | **Required Assessments** | **Resources** |
| 1. Use the words *who*, *what*, *where*, *when*, and *why* to explore informational texts.
2. Locate basic information in informational texts.
3. Use the illustrations to help increase understanding of the text.
4. Identify characters, setting, and key events in a story.
5. Compare and contrast the adventures of one character in a collection of books.
6. Compare and contrast the adventures of different characters using a graphic organizer.
7. Differentiate between fiction and non-fiction.
8. Use a combination of drawing, dictating, and/or writing to write an informative piece.
9. Use a combination of drawing, dictating, and/or writing to write an opinion piece.
 | **Career****Character****Community****Compare/Contrast****Details****Fantasy****Fiction / Non Fiction****Informational Text****Key Events****Neighborhood****Occupation****Opinion****Question Mark****Questioning****Setting****5 Ws****(Who, What, When Where, & Why)** | **Read-Aloud Procedure -Literature**RL.K.1, RL.K.2, RL.K.3, RL.K.4, RL.K.5, RL.K.6, RL.K.7, RL.K.9, RL.K.10, RF.K.1, SL.K.1, SL.K.1a, SL.K.1b, SL.K.2, SL.K.3, & SL.K.4**Read-Aloud Procedure -Informational Texts**RI.K.1, RI.K.2, RI.K.3, RI.K.4, RI.K.5, RI.K.6, RI.K.7, RI.K.8, RI.K.10, RF.K.1, SL.K.1, SL.K.1a, SL.K.1b, SL.K.2, SL.K.3, & SL.K.4**Community Helpers****5 Ws Matrix**RI.K.1, RI.K.2, RI.K.3, RI.K.7, RI.K.10, L.K.1, L.K.1d, SL.K.1, SL.K.2, & SL.K.3**Comparing 2 Jobs****Venn Diagram**RI.K.2, RI.K.3, RI.K.9, RI.K.10, L.K.1, L.K.1d, SL.K.1, SL.K.2, & SL.K.3**Story Elements Organizer****Little Bear & Frog and Toad Together**RL.K.1, RL.K.2, RL.K.3, RL.K.9, RL.K.10, L.K.1,  SL.K.1, SL.K.2, & SL.K.3**Vocabulary / Word Wall**L.K.4, L.K.4a, L.K.4b | **Community Helper****Informational Writing**W.K.2, W.K.5, W.K.7, W.K.8, L.K.1, L.K.1a, L.K.1b, L.K.1f, L.K.2, L.K.2a, L.K.2b, L.K.2c, L.K.2d, & L.K.6**When I Grow Up****Opinion Writing**W.K.1, W.K.5, W.K.7, W.K.8, L.K.1, L.K.1a, L.K.1b, L.K.1f, L.K.2, L.K.2a, L.K.2b, L.K.2c, L.K.2d & L.K.6 | **Exemplar Text:*** *Frog And Toad Together* by: Arnold Lobel
* *Little Bear's Boxed Set: Little Bear, Father Bear Comes Home, & Little Bear's Visit* by: Else Holmelund Minarik
* *A Dog, A Boy, And A Frog* by: Mercer Mayer
* *Fire! Fire!* By: Gail Gibbons

**Other Texts:*** *The Story About Ping* by: M. Flack
* *Blueberries For Sal* by: R. McCloskey
* *Make Way For Ducklings* by: R. McCloskey
* *The Complete Adventures of Curious George* by: Margaret & H.A. Rey
* *Officer Buckle and Gloria*  by: Peggy Rathmann
* *Where The Wild Things Are* by: Maurice Sendak
* *Knuffle Bunny: A Cautionary Tale*  by: Mo Willems
* *Owl Moon* by: Jane Yolen
* *The Snowy Day* by: Ezra J. Keats
* *The Post Office Book: Mail and How It Moves* by: Gail Gibbons
* *Check It Out!*  by: Gail Gibbons
* *Community Helpers A to Z*  by: Bobbie Kalman & Niki Walker
* *A Day In The Life of a Police Officer* By: Heather Adamson
* *A Day In The Life of a Fire Fighter* By: Heather Adamson
* *A Day In The Life of a Doctor* By: Heather Adamson
* *A Day In The Life of a Construction Worker* By: Heather Adamson
* *A Day In The Life of Veterinarian* By: Heather Adamson
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| **I Can Statements** |
| 1. I can tell use the 5 Ws to find out more about a topic.
2. I can find information in books.
3. I can use illustrations to find out more about a story.
4. I can identify characters, setting, and key events in a story.
5. I can compare and contrast the adventures of one character in a collection of books.
6. I can compare and contrast the adventures of different characters.
7. I can tell if a text is fiction or non-fiction.
8. I can write to explain a topic.
9. I can write my opinion on a topic.
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