

# Read Aloud

In order to strengthen literacy skills of all students, teachers will do the following when reading aloud.

- 📖 Teacher will preview book:
  - 📖 Teacher will prompt students to describe the roll of the author & illustrator in terms of presenting ideas and information within the text.
  - 📖 Identify the Identify specific features of informational text (ex: front cover, title, title page, back cover, headings, graphs, bold text, etc.).
  - 📖 Students will infer the type of text (informational).
- 📖 Teacher will prompt students to describe the relationship between illustrations and the text(ex: How does this picture help you better understand the topic?).
- 📖 Teacher will prompt students to use and explain strategies for dealing with unknown words in a story (ex: That's a really hard word. How can I figure out what that word means?).
- 📖 Teacher will encourage students to ask and answer questions about main idea & key details in the text.
- 📖 Teacher will prompt students to make connections between two individuals, events, ideas, and/or pieces of information in a text.
- 📖 Teacher will prompt students to identify the reasons an author gives to support points in a text.
- 📖 Teacher will encourage students to ask questions & discuss.



## CCSS

RI.K.1, RI.K.2, RI.K.3, RI.K.4, RI.K.5,  
RI.K.6, RI.K.7, RI.K.8, RF.K.1, SL.K.1,  
SL.K.1a, SL.K.1b, SL.K.2, SL.K.3, SL.K.4