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| **Objectives**  **The Great Big World**  **K**  Unit 5:  **==** | **Key Vocabulary** | **Additional Required Components**  **Essential Question:**   1. Why is it important for writers to describe settings carefully? 2. What makes a place worth visiting? | **Required Assessments** | **Resources** |
| 1. Write an informational report about a specific continent. 2. State an opinion and support it with at least two reasons. 3. Use prepositions in writing. 4. Analyze setting through literature and non-fiction texts. 5. Evaluate author’s purpose. 6. Compare informational texts on the same topic. 7. Compare versions of the same story. 8. Retell a story using pictures and writing. 9. Retell a story orally. | **Adventure**  **Atlas**  **Compare/Contrast**  **Connection**  **Continents**  **Culture**  **Details**  **Earth**  **Globe**  **Landscape**  **Location**  **Multi-Cultural**  **Setting**  **Versions** | **Read Aloud Procedure - Literature**  RL.K.1, RL.K.2, RL.K.3, RL.K.4, RL.K.5, RL.K.6, RL.K.7, RL.K.9, RL.K.10, RF.K.1, SL..1, SL.K.1a, SL.K.1b, SL.K.2, SL.K.3, SL.K.4  **Read-Aloud Procedure-**  **Informational Texts**  RI.K.1, RI.K.2, RI.K.3, RI.K.4, RI.K.5, RI.K.6, RI.K.7, RI.K.8, RI.K.10, RF.K.1, SL.K.1, SL.K.1a, SL.K.1b, SL.K.2, SL.K.3, SL.K.4  **Prepositions Are Fun**  SL.K.1, SL.K.1a, & L.K.1.e  **Analyzing Setting**  RL.K.3, RL.K.5, RL.K.7, RL.K.10, RI.K.1, RI.K.7, RI.K.9, RI.K.10, SL.K.1, SL.K.1a, SL.K.1b, SL.K.4,  SL.K.6, L.K.1, L.K.1b, L.K.5, L.K.5b, L.K.5c, & L.K.6  **Story Retelling**  **Picture, Written, and/or Oral**  RL.K.2, W.K.3, SL.K.1, SL.K.2, SL.K.5 L.K.2, & L.K.2d  **Comparing Informational Texts**  **On The Same Topic**  RI.K.9 & SL.K.1  **Comparing Literature Venn Diagram**  **Versions of the Same Story**  RL.K.9 & SL.K.1 | **Continent Report**  **Informational Writing**  W.K.2, W.K.5, W.K.8, L.K.1, L.K.1a, L.K.1b, L.K.1e, L.K.2, L.K.2a, L.K.2b, L.K.2c, L.K.2d, & L.K.6  **My Favorite Story**  **Informational Writing**  W.K.1, W.K.5, W.K.8, L.K.1, L.K.1b, L.K.1e, L.K.2, L.K.2, L.K.2a, L.K.2b, L.K.2c, L.K.2d, & L.K.6 | **Exemplar Texts:**   * *Mr. Popper’s Penguins* by: Richard & Florence Atwater * *A Story, A Story* by: Gail E. Haley * *The Paper Crane* by: Molly Bnag * *Lon Po Po* by: Ed Young   **Other Texts:**   * Mufaro’s Beautiful Daughters by John Steptoe * *Arrow To The Sun* by: Gerald McDermott * *Morpha: A Rain Forest Story* by: Michael Tennyson & J. Yoswa * *Little Red Riding Hood* by: Trina Schart Hyman * *One Fine Day* by: Nonny Hogrogian * *The Story of Ferdinand*  by: Munro Leaf & Robert Lawson * *Once A Mouse* by: Marcia Brown * *Lizzie Nonsense*  by: Jan Omerod * *Something To Tell The Grandcows*  by: Eileen Spinelli & Bill Slavin * *The Seven Continents (Rookie-Read-About Geography)* by: Wil Mara * *North America (Rookie-Read-About Geography)* by: Allan Fowler * *South America (Rookie-Read-About Geography)* by: Allan Fowler * *Europe (Rookie-Read-About Geography)* by: Allan Fowler * *Asia (Rookie-Read-About Geography)* by: Allan Fowler * *Africa (Rookie-Read-About Geography)* by: Allan Fowler * *Australia (Rookie-Read-About Geography)* by: Allan Fowler * *Antarctica (Rookie-Read-About Geography)* by: Allan Fowler     Requesting 7 Copies of Each Rookie |
| **I Can Statements** |
| 1. I can write an informational report. 2. I can write my opinion. 3. I can tell you why that is my opinion. 4. I can follow directions. 5. I can analyze setting in the books I read. 6. I can evaluate why the author’s purpose. 7. I can compare informational texts on the same topic. 8. I can compare stories. 9. I can retell a story using pictures and writing. 10. I can retell a story orally. |