

Language Development

Objectives:

- Use context clues to determine the meaning of words and phrases.
- Use newly acquired words when speaking and writing.
- Write complete sentences.

Procedure:

- Display the lyrics to each patriotic song that while singing them with students.
- After singing the songs several times, ask students to identify words they consider interesting.
- Help students look for clues in the context to determine the meaning.
- Check for the actual definition using an online (or printed) dictionary.
- Collect these words in a word bank. Add to this word bank as you continue through the unit.
- Continue reviewing the songs until the lyrics are well-known.
- Encourage students to use these words when they speak.
- Students will write responses to prompts such as the following:
Write 3 sentences about an American you just learned about, using at least 3 words from the word bank.
- Students will share their responses with classmates.



CCSS

RL.1.10, RF.1.4, RF.1.4c, SL.1.2, SL.1.6, L.1.4, L.1.4a, L.1.5, & L.1.6