

# Dear Mr. Henry

**In his famous speech, Patrick Henry proclaimed he would rather die than live without liberty and freedom!**

Think about what you have learned about the Revolutionary War during this unit. Write a letter to Patrick Henry explaining your reaction to his speech. Specifically, do you agree or disagree with his message? Make sure to give specific reasons for your opinion. You must also provide at least one specific quote from his speech to support your opinion.

Your Letter to Patrick Henry will be assessed using the Opinion Writing Rubric. Use the checklist below and the rubric to help you plan and edit your work.

## Opinion Writing Checklist:








- My response is in proper letter format.
- I have introduced myself and explained the purpose of the letter.
- I have clearly stated my opinion regarding Mr. Henry's speech.
- I gave reasons and facts to support my opinion.
- I provided at least one quote from the speech to support my opinion.
- My conclusion conveys exactly how I feel.
- I have checked my writing to ensure correct use of the following:
  - Capitalization & End Punctuation
  - Quotation Marks
  - Commas



Name: \_\_\_\_\_

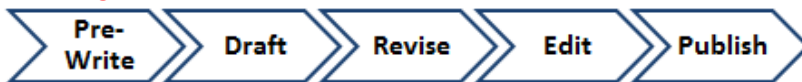


# Opinion Writing

Points Possible	Requirement	Points Earned
	<b>IDEAS</b>  <ul style="list-style-type: none"> <li><input type="checkbox"/> I clearly stated my opinion on a topic or text. <b>W.4.1a</b></li> <li><input type="checkbox"/> I provided reasons that are supported by facts and details. <b>W.4.1b</b></li> </ul>	
	<b>Organization</b>  <ul style="list-style-type: none"> <li><input type="checkbox"/> I logically ordered my writing by first explaining my opinion and then supporting my opinion with extra details. <b>W.4.1a</b></li> <li><input type="checkbox"/> I grouped information in order to make my opinion sound more convincing &amp; connected by using linking words (ex: for instance, in order to, additionally).</li> <li><input type="checkbox"/> I included a conclusion that will persuade the audience to agree with my opinion about the topic or text. <b>W.4.1d</b></li> </ul>	
	<b>Voice</b>  <ul style="list-style-type: none"> <li><input type="checkbox"/> My writing shows the audience that I believe in what I am saying. <b>W.4.4</b></li> </ul>	
	<b>Word Choice</b>  <ul style="list-style-type: none"> <li><input type="checkbox"/> I used strong vocabulary, including interesting &amp; varied adjectives/adverbs. <b>W.4.1</b></li> </ul>	
	<b>Sentence Fluency</b>  <ul style="list-style-type: none"> <li><input type="checkbox"/> My writing sounds perfect when I read aloud. <b>L.4.1</b></li> <li><input type="checkbox"/> I wrote in complete sentences without any run-ons. <b>L.4.1f</b></li> <li><input type="checkbox"/> I used different kinds of sentences throughout my writing. <b>L.4.1f</b></li> </ul>	
	<b>Conventions</b>  <ul style="list-style-type: none"> <li><input type="checkbox"/> I used correct capitalization and punctuation. <b>L.4.2a &amp; L.4.3b</b></li> <li><input type="checkbox"/> I correctly used commas and quotation marks to indicate exact quotes from people or from texts. <b>L.4.1f</b></li> <li><input type="checkbox"/> I checked to make sure I spelled each word correctly. <b>L.4.2d</b></li> </ul>	
	<b>Presentation</b>  <ul style="list-style-type: none"> <li><input type="checkbox"/> My handwriting is legible and my format makes my work better. <b>W.4.4</b></li> </ul>	

**W.4.5**

### Writing Process



**W.4.5**

### Teacher Comments

Editing	✓	Date	Teacher / Student Conference	
Self-Edit: I have used the checklist/rubric to edit my work.			Yes	No
Peer-Edit: _____ used the checklist/rubric to edit my writing.			Teacher Initials	Date
			Revision Decision	