Most Interesting Mythical Creature

Consider what you have read and learned about mythical creatures as you respond to the following prompt:

Which mythical creature is the most interesting?

**Remember to support this position with specific reasons
and at least 2 examples from the texts read during this unit.**

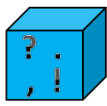Use the checklist below and the 3rd Grade Opinion Rubric to guide your writing.

Most Interesting Mythical Creature:

☐ Introduce your topic (state your position).

☐ Include 2 examples from the readings that support your opinion.

☐ Use linking words to connect ideas (ex: because, therefore, since, & for example).

☐ Provide a conclusion (Convince the reader to agree with your position).

☐ Edit your writing for the following:

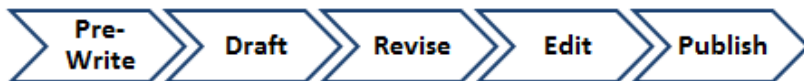   ☐ Subject / Verb Agreement

    ☐ Spelling, Grammar, and Conventions

Name:

Grade 3 — Opinion Writing

Points Possible	Requirement	Points Earned
40	**IDEAS** ☐ I clearly stated my opinion on a topic or text. ☐ I provided reasons that support my opinion.	
10	**Organization** ☐ I logically ordered my writing by first explaining my opinion and then supporting my opinion with extra details. ☐ I have a topic sentence that states my opinion. ☐ I have a concluding sentence that restates my opinion.	
10	**Voice** ☐ My writing shows the audience that I believe in what I am saying.	
10	**Word Choice** ☐ I used linking words and phrases to connect ideas (ex: also, and, but). ☐ I used strong vocabulary, including amazing adjectives and adverbs.	
10	**Sentence Fluency** ☐ My writing sounds perfect when I read aloud. ☐ I used different kinds of sentences throughout my writing.	
10	**Conventions** ☐ I used capitals and end punctuation correctly. ☐ I checked to make sure I spelled each word correctly. ☐ I used nouns and verbs correctly.	
10	**Presentation** ☐ My writing is neat and can be easily read.	

Writing Process

Pre-Write → Draft → Revise → Edit → Publish

Editing	✓	Date
Self-Edit: I have used the checklist/rubric to edit my work.		
Peer-Edit: _____ used the checklist/rubric to edit my writing.		

Teacher / Student Conference	
Yes	**No**
Teacher Initials	Date
Revision Decision	

Teacher Comments