

# *The Most Notable*

The world is filled with creative, inventive individuals who work each day to make this world a better place. Think about the people you learned about during this unit and the people you have met or read about in the past, as you respond to the following:

In your opinion, who is the **most** creative, inventive, & notable person?

**Remember to support your opinion with specific reasons.**

Use the checklist below and the 3<sup>rd</sup> Grade Opinion Rubric to guide your writing.






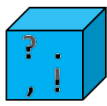

## **Most Notable Person**

- Introduce your topic (state your opinion).
- Include specific reasons to support your opinion:
- Use linking words to connect ideas (ex: because, therefore, since, & for example).
- Provide a conclusion (Convince the reader to agree with your opinion).

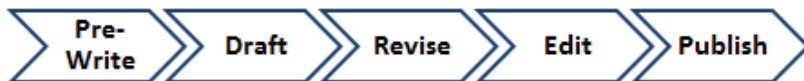


Name: \_\_\_\_\_

# Grade 3 Opinion Writing

Points Possible	Requirement	Points Earned
40	 <p style="text-align: center;"><b>IDEAS</b></p> <input type="checkbox"/> I clearly stated my opinion on a topic or text. <input type="checkbox"/> I provided reasons that support my opinion.	
10	 <p style="text-align: center;"><b>Organization</b></p> <input type="checkbox"/> I logically ordered my writing by first explaining my opinion and then supporting my opinion with extra details. <input type="checkbox"/> I have a topic sentence that states my opinion. <input type="checkbox"/> I have a concluding sentence that restates my opinion.	
10	 <p style="text-align: center;"><b>Voice</b></p> <input type="checkbox"/> My writing shows the audience that I believe in what I am saying.	
10	 <p style="text-align: center;"><b>Word Choice</b></p> <input type="checkbox"/> I used linking words and phrases to connect ideas (ex: also, and, but). <input type="checkbox"/> I used strong vocabulary, including amazing adjectives and adverbs.	
10	 <p style="text-align: center;"><b>Sentence Fluency</b></p> <input type="checkbox"/> My writing sounds perfect when I read aloud. <input type="checkbox"/> I used different kinds of sentences throughout my writing.	
10	 <p style="text-align: center;"><b>Conventions</b></p> <input type="checkbox"/> I used capitals and end punctuation correctly. <input type="checkbox"/> I checked to make sure I spelled each word correctly. <input type="checkbox"/> I used nouns and verbs correctly.	
10	 <p style="text-align: center;"><b>Presentation</b></p> <input type="checkbox"/> My writing is neat and can be easily read.	

### Writing Process



Editing	✓	Date	Teacher / Student Conference	
Self-Edit: I have used the checklist/rubric to edit my work.			Yes	No
Peer-Edit: _____ used the checklist/rubric to edit my writing.			Teacher Initials	Date
			Revision Decision	

### Teacher Comments