# Most Pivotal Player

"It has long been an axiom of mine that the little things are infinitely the most important."

Sherlock Holmes

## Which character played the most pivotal role in the mystery?

Write a well-developed argument that includes an engaging opening statement of your opinion. Provide three clear reasons and evidence from the mystery read. You will also need to cite two significant passages and explain how and why those passages contribute to the development of the plot.

**Use the checklist below to help you during the writing process.**

**CHECKLIST:**

☐ Do I introduce my position in a clear, engaging manner?

☐ Do I organize the reasons and evidence in a logical manner?

☐ Do I provide at least three specific reasons for my position?

☐ Do I cite two significant passages from the text and explain how & why those passages contribute to the development of the plot?

☐ Do I provide a concluding statement that makes sense based on the argument I presented?

☐ Do I use words and phrases to clarify the relationship among claims & reasons?
   (Ex: as a result, hence, therefore, thus proving, etc.)

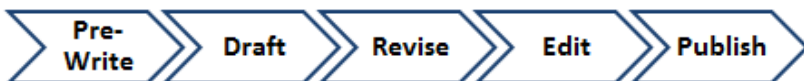☐ Did I use the rubric to self-edit my writing?

Name:

### Grade 6
# Argumentative Writing

| Points Possible | Requirement | Points Earned |
|---|---|---|
| 40 | **IDEAS**<br>☐ I clearly introduced the topic and thoroughly described my argument.<br>☐ I supported my argument by including clear reasons and relevant evidence from credible sources.<br>☐ My conclusions are logical and focused with no irrelevant details. | |
| 10 | **Organization**<br>☐ I logically ordered my writing by first explaining the topic, then describing my specific argument, and finally supporting my opinion with details.<br>☐ I organized my writing into paragraphs. | |
| 10 | **Voice**<br>☐ I argued my opinion to the audience in a persuasive manner. | |
| 10 | **Word Choice**<br>☐ I used appropriate words and phrases to clarify the relationship among claims and reasons.<br>☐ I used essential and varied vocabulary to persuade & interest the audience. | |
| 10 | **Sentence Fluency**<br>☐ My writing sounds perfect when I read aloud.<br>☐ I used different types of sentences throughout my writing. | |
| 10 | **Conventions**<br>☐ I used correct capitalization, punctuation, grammar, and spelling. | |
| 10 | **Presentation**<br>☐ The presentation of the text enhances the message. | |

## Writing Process

Pre-Write ❯ Draft ❯ Revise ❯ Edit ❯ Publish

| Editing | ✓ | Date |
|---|---|---|
| **Self-Edit:** I have used the checklist/rubric to edit my work. | | |
| **Peer-Edit:** _____ used the checklist/rubric to edit my writing. | | |

| Teacher / Student Conference | |
|---|---|
| **Yes** | **No** |
| Teacher Initials | Date |
| Revision Decision | |

## Teacher Comments