

# *Creative, Inventive, & Notable People*

## **Objectives:**

- Think critically and share ideas about a specific topic.
- Read with purpose and understanding.

## **Procedure:**

- Use some of the following questions as the basis for a Think-Pair-Share activity (directions on the following page).
  - What does it mean to be creative?
  - Who do you know that is creative?
  - What does it mean to be inventive?
  - Who do you know that is inventive?
  - What does it mean to be notable?
  - Who do know that is notable?
  - How are the words creative, inventive, and notable similar?
  - How are these words different?
- Read *When Marian Sang* by: Pam Munoz Ryan
- Discuss the text and which of the following adjectives apply Marian: creative, inventive, and/or notable.



## **CCSS**

RI.3.1, RI.3.2, RI.3.4, RI.3.10,  
SL.3.1, SL.3.1a, SL.3.1b, SL.3.1c,  
SL.3.1d & SL.3.6

# Think - Pair - Share

Encourages all students to become actively engaged while contributing academically and socially.

## Think



Students think individually about a prompt

- Reading a text
- Talk-To-The-Text
- Writing notes on a text
- Answering a specific question

## Pair



Students share their ideas with a partner.

- In the beginning this should be very structured.
  - Share one idea you had while reading the first paragraph.
  - Share one of your notes from Talking-To –The-Text

## Share



Whole Group discussion based on partner talks. Draw in all students:

- Listen for ideas that come up more than once. This usually means they are important.
- Listen for things that are the same and different
- Listen for evidence from the text