



# The Number Devil



Literature is art and as such takes many forms.  
Read "**The First Night**" from Hans Magnus Enzensberger's  
***The Number Devil.***

Then watch the video representation of that text.

**Compare the way problem solving is presented in the video and the text.**

Write a well-developed essay that fully addresses the prompt.  
Provide at least 3 examples from the text to fully develop the topic.

**Use the checklist below to help you during the writing process.**

## CHECKLIST:

- Do I introduce my topic in a clear, engaging manner? W.6.2a
- Do I organize my writing in a logical manner? W.6.2a
- Do I develop the topic with relevant information? W.6.2b
- Do I use quotations and examples from the text and the video to further expand the topic? W.6.2c
- Do I use appropriate transitions to clarify the relationships among ideas and concepts? W.6.2c
- Do I use precise language and vocabulary specific to this unit to inform and explain? W.6.2d
- Does my conclusion make sense and follow logically based on the information I presented? W.6.2f
- Did I use the rubric to self-edit my writing? W.6.5

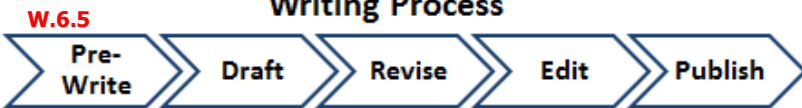
## Video Representation:

<https://www.youtube.com/watch?v=qJHc54IG5R8>



Points Possible	Requirement	Points Earned
	<p style="text-align: center;"><b><u>IDEAS</u></b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> I communicated the information, ideas, and concepts thoroughly and completely. <i>W.6.2</i></li> <li><input type="checkbox"/> I included facts, definitions, specific details, quotations, or examples to better explain my topic. <i>W.6.2b</i></li> <li><input type="checkbox"/> I included only relevant information and have not included unnecessary details. <i>W.6.2b</i></li> </ul>	
	<p style="text-align: center;"><b><u>Organization</u></b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> There is a clear introduction, body, &amp; conclusion. <i>W.6.2a &amp; W.6.2f</i></li> <li><input type="checkbox"/> I organized ideas, concepts and information in a logical manner <i>W.6.2a</i> (Examples: compare/contrast, sequence, classification, cause/effect).</li> <li><input type="checkbox"/> I have formatted my writing using headings and subheadings. <i>W.6.2a</i></li> </ul>	
	<p style="text-align: center;"><b><u>Voice</u></b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> I wrote in a formal style. <i>W.6.2d</i></li> </ul>	
	<p style="text-align: center;"><b><u>Word Choice</u></b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> I used appropriate transitions to clarify the relationship among ideas. <i>W.6.2c</i></li> <li><input type="checkbox"/> I used essential/varied vocabulary to inform &amp; make my writing interesting. <i>W.6.2d</i></li> </ul>	
	<p style="text-align: center;"><b><u>Sentence Fluency</u></b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> My writing sounds perfect when I read aloud. <i>L.6.1</i></li> <li><input type="checkbox"/> I used different types of sentences throughout my writing. <i>L.6.3a</i></li> </ul>	
	<p style="text-align: center;"><b><u>Conventions</u></b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> I used correct capitalization, punctuation, grammar, and spelling. <i>L.6.2</i></li> </ul>	
	<p style="text-align: center;"><b><u>Presentation</u></b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> The presentation of the text enhances the message. <i>W.6.6</i></li> </ul>	

**Writing Process**



W.6.5 Editing		✓	Date	Teacher / Student Conference	
Self-Edit: I have used the checklist/rubric to edit my work.				Yes	No
Peer-Edit: _____ used the checklist/rubric to edit my writing.				Teacher Initials	Date
				Revision Decision	

Teacher Comments