

Out of This World

The best stories often combine interesting facts and fiction.

Write a story about a character who visits at least 2 planets other than earth. Describe the planets using facts learned from your research during this unit.

Be sure to explain any special powers or equipment that allows the character to visit these planets.

Use the checklist below and the 3rd grade Narrative Writing Rubric to assess your work.

Story Elements Checklist:








- Setting - Described at least 2 planets (including factual information about the planets). **W.3.3**
- Use dialogue and include descriptions of actions, thoughts, feelings. **W.3.3b**
- Beginning (Describe the characters and how the journey began) **W.3.3a**
- Middle (Establish problem) **W.3.3**
- Interesting Ending (provide closure) **W.3.d**

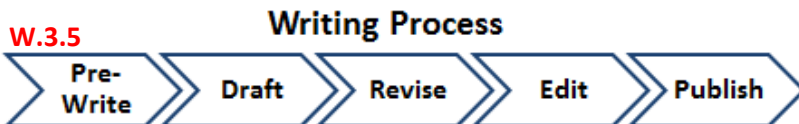
Word Choice Challenge:

- Include words and phrases that will help your audience visualize what you are describing. **L.3.6**
- Include at least one idiom, simile, and metaphor. **L.3.5**

Name: _____

Grade 3 **W.3.3** **Narrative Writing** **W.3.10**

Points Possible	Requirement	Points Earned
40	<p style="text-align: center;">IDEAS</p>  <ul style="list-style-type: none"> <input type="checkbox"/> My story makes sense and I answered the prompt with a real or imagined story. W.3.3 <input type="checkbox"/> I used dialogue in order to show what the characters said to one another and what they were thinking or feeling. W.3.3b <input type="checkbox"/> I used clear descriptions to show the reader what the characters were doing. W.3.3a 	
10	<p style="text-align: center;">Organization</p>  <ul style="list-style-type: none"> <input type="checkbox"/> There is a clear beginning, middle, and end (resolution). W.3.3a & W.3.3d 	
10	<p style="text-align: center;">Voice</p>  <ul style="list-style-type: none"> <input type="checkbox"/> It is clear why this story was important for me to tell. W.3.4 	
10	<p style="text-align: center;">Word Choice</p>  <ul style="list-style-type: none"> <input type="checkbox"/> I used transitional words & phrases to organize my writing. W.3.3c, L.3.3a & L.3.6 <input type="checkbox"/> I used words that will allow readers to visualize what I have described. 	
10	<p style="text-align: center;">Sentence Fluency</p>  <ul style="list-style-type: none"> <input type="checkbox"/> The story sounds perfect when I read aloud. L.3.1 <input type="checkbox"/> I used different kinds of sentences throughout my story. <input type="checkbox"/> I used the correct verb tenses throughout my story. 	
10	<p style="text-align: center;">Conventions</p>  <ul style="list-style-type: none"> <input type="checkbox"/> I used capitals and periods correctly. L.3.2 <input type="checkbox"/> I used quotation marks correctly. <input type="checkbox"/> I checked to make sure I spelled each word correctly. 	
10	<p style="text-align: center;">Presentation</p>  <ul style="list-style-type: none"> <input type="checkbox"/> My writing is neat and can be easily read. W.3.4 W.3.6 –If Using Technology 	



Teacher Comments

Editing	✓	Date	Teacher / Student Conference	
Self-Edit: I have used the checklist/rubric to edit my work.			Yes	No
Peer-Edit: _____ used the checklist/rubric to edit my writing.			Teacher Initials	Date
			Revision Decision	