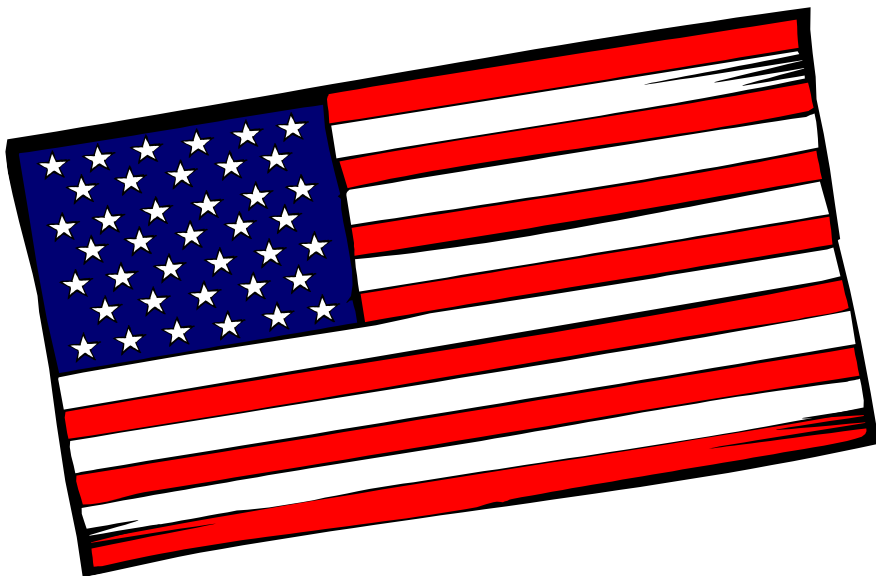


# Patriotic Poetry

## Procedure:

- Students will read and analyze “The Flag” (author unknown).
  - How does the first person narration of this poem influence your appreciation of it?
  - What do you have in common with the poet?
  - What was the poet’s purpose for writing this poem?
- Students will practice reading and reciting this poem to partners focusing on fluency, appropriate pacing, and voice.
- Students will recite the poem, with a partner (or within small groups), for classmates.



## CCSS

RL.4.1, RL.4.2,  
RL.4.3, RL.4.6,  
SL.4.1, SL.4.3,  
RF.4.4, RF.4.4a,  
& RF.4.4b

I raised a flag today  
A flag with fifty stars  
I raised a flag today  
A flag with thirteen bars.

I raised a flag today  
To honor those who died  
I raised a flag today  
And then I stood and cried.

I wept and cursed and prayed  
And had to wonder "why?"  
Angst and anger welled inside me  
And then I saw it fly.

The flag snapped briskly in the wind  
It unfurled in the sky  
Its glory rose above my fears  
Its freedom was not denied.



# The Flag

The symbol of our country  
The banner of our pride  
The flag of these United States  
Flew boldly at my side.

I raised a flag today  
But the flag, it lifted me.  
I raised a flag today  
For all the world to see.

I raised a flag today  
And upon seeing it, I knew:  
Above the ashen gray would rise  
The red, the white, and the blue.

Anonymous