

Perspective Changes Everything!

COMPARE / CONTRAST ESSAY

Directions:

Respond to the following writing prompt in essay format. Consider both texts, the class discussions on perspective, and all of the work you have done during this unit as you prepare your response.

Compare pioneer life as presented from Omakayas' perspective in *The Birchbark House* with Laura's perspective in *Little House on the Prairie*.

Remember that you must include (cite) textual evidence. You may use any of the materials, handouts, or texts from this unit.

Use the checklist below to help you during the writing process.








CHECKLIST:

- _____ Do I clearly introduce the topic within the first paragraph? Would someone be able to read the first sentence (thesis) and know what my essay was about? Do I include the title and author of both selections? Did I remember to underline the titles of the books?
- _____ Do I support my central idea with at least 2 clear examples from each selection? Did I use quotation marks around direct quotes? Did I remember to identify from which book each quote came from (either by using the author's name or the book title)?
- _____ Do I support my central idea with important details/examples from my own knowledge and experience?
- _____ Do I use a variety of words, phrases, and/or sentences?
- _____ Have I spelled, punctuated, and capitalized my writing to help readers understand it?
- _____ Did I use the rubric to score my own paper?

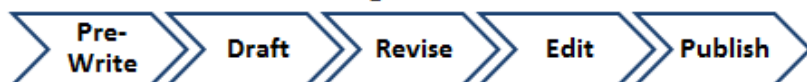
Name: _____

Grade
5

Informational Writing

Points Possible	Requirement	Points Earned
40	<p><u>IDEAS</u></p> <p> <input type="checkbox"/> I clearly and thoroughly explained the topic.</p> <p><input type="checkbox"/> I included many facts, definitions, details, quotations, or examples to better explain my topic.</p> <p><input type="checkbox"/> I stayed focused and have not included unimportant details.</p>	
10	<p><u>Organization</u></p> <p> <input type="checkbox"/> There is a clear introduction, body, and conclusion.</p> <p><input type="checkbox"/> I organized my writing into paragraphs & used transitional phrases.</p> <p><input type="checkbox"/> I formatted my writing using headings and subheadings.</p>	
10	<p><u>Voice</u></p> <p> <input type="checkbox"/> I used precise language throughout my writing.</p> <p><input type="checkbox"/> It is clear that I wrote an informational piece. It does not sound like a letter or a story (I do not include phrases such as "Hello!" or "The end!").</p>	
10	<p><u>Word Choice</u></p> <p> <input type="checkbox"/> I used strong, appropriate, and varied adjectives and adverbs.</p> <p><input type="checkbox"/> I connected ideas using phrases such as "in contrast" and/or "especially".</p> <p><input type="checkbox"/> I used essential vocabulary from the text or subject area to inform.</p>	
10	<p><u>Sentence Fluency</u></p> <p> <input type="checkbox"/> My writing sounds perfect when I read aloud.</p> <p><input type="checkbox"/> I wrote in complete sentences without any run-ons.</p>	
10	<p><u>Conventions</u></p> <p> <input type="checkbox"/> I used correct capitalization, punctuation, grammar, and spelling.</p>	
10	<p><u>Presentation</u></p> <p> <input type="checkbox"/> The presentation of the text enhances the message.</p>	

Writing Process



Editing	✓	Date	Teacher / Student Conference	
Self-Edit: I have used the checklist/rubric to edit my work.			Yes	No
Peer-Edit: _____ used the checklist/rubric to edit my writing.			Teacher Initials	Date
			Revision Decision	

Teacher Comments