






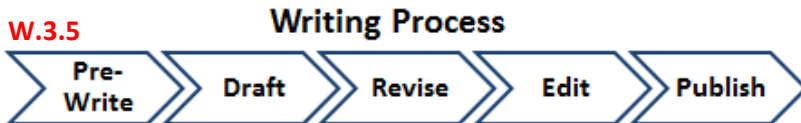


Name: \_\_\_\_\_

Grade 3 **W.3.2** **Informational Writing** **W.3.10**

Points Possible	Requirement	Points Earned
50	<p align="center"><b>IDEAS</b></p>  <ul style="list-style-type: none"> <li><input type="checkbox"/> I clearly and completely explained the topic. <b>W.3.2a</b></li> <li><input type="checkbox"/> I included many facts, definitions, and details about the topic. <b>W.3.2b</b></li> <li><input type="checkbox"/> I stayed focused and have not included unimportant details. <b>W.3.2b</b></li> </ul>	
10	<p align="center"><b>Organization</b></p>  <ul style="list-style-type: none"> <li><input type="checkbox"/> I organized my writing into appropriate lines and/or stanzas <b>W.3.4</b></li> <li><input type="checkbox"/> I have organized my writing in a sensible fashion. <b>W.3.4</b></li> </ul>	
10	<p align="center"><b>Voice</b></p>  <ul style="list-style-type: none"> <li><input type="checkbox"/> It is clear that I wrote an informational piece. It does not sound like a letter or a story (I do not include phrases such as "Hello," or "The end"). <b>W.3.10</b></li> </ul>	
10	<p align="center"><b>Word Choice</b></p>  <ul style="list-style-type: none"> <li><input type="checkbox"/> I used linking words and phrases to connect ideas (ex: also, and, but). <b>W.3.1c, L.3.3a &amp; L.3.6</b></li> <li><input type="checkbox"/> I used strong vocabulary, including amazing adjectives and adverbs.</li> </ul>	
10	<p align="center"><b>Sentence Fluency</b></p>  <ul style="list-style-type: none"> <li><input type="checkbox"/> My writing sounds perfect when I read aloud. <b>L.3.1</b></li> </ul>	
10	<p align="center"><b>Conventions</b></p>  <ul style="list-style-type: none"> <li><input type="checkbox"/> I used capitals and end punctuation correctly. <b>L.3.2</b></li> <li><input type="checkbox"/> I checked to make sure I spelled each word correctly.</li> <li><input type="checkbox"/> I used nouns and verbs correctly.</li> </ul>	
10	<p align="center"><b>Presentation</b></p>  <ul style="list-style-type: none"> <li><input type="checkbox"/> My writing is neat and can be easily read. <b>W.3.4</b></li> </ul>	



<b>W.3.5 Editing</b>	✓	Date	<b>Teacher / Student Conference</b>	
Self-Edit: I have used the checklist/rubric to edit my work.			<b>Yes</b>	<b>No</b>
Peer-Edit: _____ used the checklist/rubric to edit my writing.			Teacher Initials	Date
			Revision Decision	

**Teacher Comments**