

# Playing With Language

**Authors often use figurative language to enhance their writing.  
How and why do writers play with language?**

Write an opinion essay describing why authors choose to play with language. Keep in mind the various literary and poetic devices you have learned to recognize, the many poems you have read, and your discussions about writing as an art form. Remember to support your opinion with reasons and by citing specific examples of how authors play with language.








Your writing will be assessed using the Opinion Writing Rubric. Use the checklist below and the rubric to help you plan and edit your work.

## Opinion Writing Checklist:

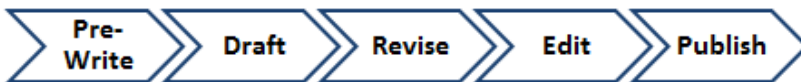
- Topic sentence clearly states my opinion.
- I provided reasons and details from stories or poems to support my opinion.
- My writing is logically organized using linking words.
- My conclusion persuades the audience to agree with me.
- I have checked my writing to ensure correct use of the following:
  - Capitalization & End Punctuation
  - Correlative Conjunctions (Ex: either → or; neither → nor; not only → but also)
  - Quotations
  - Titles (Ex: Underlining, Quotation Marks, or Italics)
  - Commas

Name:



Points Possible	Requirement	Points Earned
	<p style="text-align: center;"><b><u>IDEAS</u></b></p> <p><input type="checkbox"/> I clearly and thoroughly introduced a topic and explained my opinion on that topic.</p> <p> <input type="checkbox"/> I included facts, definitions, details, quotations, and/or examples to support my opinion.</p> <p><input type="checkbox"/> I stayed focused and have not included unimportant details.</p>	
	<p style="text-align: center;"><b><u>Organization</u></b></p> <p> <input type="checkbox"/> I logically ordered my writing by first explaining my opinion and then supporting my opinion with extra details using words such as "consequently," "because of this," &amp; "specifically."</p> <p><input type="checkbox"/> I organized my writing into paragraphs.</p>	
	<p style="text-align: center;"><b><u>Voice</u></b></p> <p> <input type="checkbox"/> I made it clear that I have an opinion &amp; I have tried to persuade the audience that I am correct.</p>	
	<p style="text-align: center;"><b><u>Word Choice</u></b></p> <p> <input type="checkbox"/> I used essential vocabulary to persuade my audience.</p>	
	<p style="text-align: center;"><b><u>Sentence Fluency</u></b></p> <p> <input type="checkbox"/> My writing sounds perfect when I read aloud.</p> <p><input type="checkbox"/> I wrote in complete sentences without any run-ons.</p>	
	<p style="text-align: center;"><b><u>Conventions</u></b></p> <p> <input type="checkbox"/> I used correct capitalization, punctuation, grammar, and spelling.</p>	
	<p style="text-align: center;"><b><u>Presentation</u></b></p> <p> <input type="checkbox"/> The presentation of the text enhances the message.</p>	

**Writing Process**



Editing	✓	Date	Teacher / Student Conference	
Self-Edit: I have used the checklist/rubric to edit my work.			Yes	No
Peer-Edit: _____ used the checklist/rubric to edit my writing.			Teacher Initials	Date
			Revision Decision	

Teacher Comments