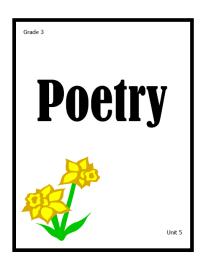
## **Analyzing Poetry**

In order to strengthen literacy skills of all students, teachers will do the following when reading poetry with students.

- Students will assist teacher in previewing a text:
  - ldentify title & poet.
  - Discuss the poem's layout (poem's structure) and why the poet would choose to set it up in this manner.
- Students will ask and answer questions about the text.
- Students will analyze figurative language within poems, determining literal and figurative meaning based on context.
- Students will discuss poems with classmates, referring to specific stanzas and lines to make their points.
- Students will compare and contrast poems on similar topics or by the same author.
- Students will practice poems in order to increase accuracy, appropriate rate, and expression and perform readings (or recitations) of the poem for classmates.
- Students should create an audio recording of a poem to demonstrate fluid reading at an understandable pace.



## **CCSS**

RL.3.1, RL.3.4, RL.3.5, RL.3.10, RF.3.4, RF.3.4b, SL.3.1, SL.3.1a, SL.3.1b, SL.3.1c, SL.3.1d, SL.3.2, SL.3.3, SL.3.4, SL.3.5, SL.3.6, L.3.5, & L.3.5a