

# Analyzing Poetry

In order to strengthen literacy skills of all students, teachers will do the following when reading poetry with students.

- 📖 Students will assist teacher in previewing a text:
  - 📖 Identify title & poet.
  - 📖 Discuss the poem's layout (poem's structure) and why the poet would choose to set it up in this manner.
- 📖 Students will ask and answer questions about the text.
- 📖 Students will analyze figurative language within poems, determining literal and figurative meaning based on context.
- 📖 Students will discuss poems with classmates, referring to specific stanzas and lines to make their points.
- 📖 Students will compare and contrast poems on similar topics or by the same author.
- 📖 Students will practice poems in order to increase accuracy, appropriate rate, and expression and perform readings (or recitations) of the poem for classmates.
- 📖 Students may create an audio recording of a poem to demonstrate fluid reading at an understandable pace.



## CCSS

RL.3.1, RL.3.4, RL.3.5, RL.3.10,  
RF.3.4, RF.3.4b, SL.3.1, SL.3.1a,  
SL.3.1b, SL.3.1c, SL.3.1d,  
SL.3.2, SL.3.3, SL.3.4, SL.3.5,  
SL.3.6, L.3.5, & L.3.5a