

Name:

# Poetry

## and Figurative Language

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# Vocabulary



**Directions:** Write the definition of each word below.

Alliteration	
Rhyme	
Rhyme Scheme	
Line	
Simile	
Personification	
ABC Poem	
Shape Poem (Concrete)	
Bio Poem	
Acrostic Poem	

# Rhyming Words

*Words that have the same ending sounds.*

## Examples:

Blue & Shoe

Scout & Toot

Mine & Fine

Silly & Billy

Shut & Putt

Game & Fame

Moose & Goose

Bat & Cat

Yonder & Ponder

## Practice

**Directions:** Write a rhyming word for each of the words below. You may use a rhyming dictionary to help you ([www.rhymezone.com](http://www.rhymezone.com)).



<b>Funny</b>	↔	<b>Sunny</b>
<b>Tomorrow</b>		
<b>Friend</b>		
<b>Crazy</b>		
<b>Study</b>		



<b>Super</b>	↔	
<b>Chance</b>		
<b>Further</b>		
<b>Last</b>		
<b>Sweet</b>		



**Directions:** Write pairs of rhyming words in the space below. Be creative!

	↔	

	↔	

# Rhyme Scheme

*The pattern of rhyming lines in a poem.*

## Eraser

My best friend is pink and round.<sup>a</sup>

To him, I am always bound.<sup>a</sup>

He's the best, in school gear,<sup>b</sup>

Making mistakes disappear.<sup>b</sup>

Rhyme Scheme:

aabb

## Soon

Summer is coming, I know it's true!<sup>a</sup>

Even homework can't make me blue!<sup>a</sup>

The flowers are out.<sup>b</sup>

The teachers don't shout.<sup>b</sup>

Everyone knows the year is through!<sup>a</sup>

Rhyme Scheme:

aabba

## Pudding Cup

Since you're gone, I am so very sad.<sup>a</sup>

Oh, I miss you a whole bunch.<sup>b</sup>

I ate you and now I'm mad,<sup>a</sup>

That I didn't save you for my lunch!<sup>b</sup>

Rhyme Scheme:

abab

# Poetry Practice

**Directions:** Determine the rhyme scheme of each of the following poems.

## Kick Me!

I don't know how that sign got there!

I didn't stick it on your shirt!

That's not my writing, I swear!

I bet it was Post-It-Note Burt!

Rhyme Scheme:



— — — —

## My Desk!

I have to clean my desk today.

This is what all the teachers say.

I told them I like it the way it is;

They told me it smells like rotting Cheese Whiz!

Rhyme Scheme:



— — — —

# Poetry Practice

**Directions:** Practice writing 2 poems (at least 4 lines each) that have a specific rhyme scheme.



Rhyme Scheme:

-----



Rhyme Scheme:

-----



# Alliteration

*The repetition of initial (beginning) consonant sounds.*

Ten teachers talk to ten tiny students.

What would William want?

My mom makes me more milkshakes.

Shelly should surely shine.

Sammy sent seven sour suckers to Sally's class on Saturday.

Lazy liars like looking like losers!



## Practice



**Directions:** Practice writing examples of alliteration for each of the sounds below.

B	
S	
R	
L	
P	
<b>Choose 2 more initial consonant sounds for the final 2 examples.</b>	



# Similes

*A figure of speech comparing two unlike things, using the words **like** or **as**.*

<b>Simile</b>	<b>Meaning</b>
He has eyes like an eagle.	The boy has great eyesight.
He is as cool as a cucumber.	The boy is not stressed out or upset, even in bad situations.
She is as sweet as sugar.	The girl is very nice.
She is as pretty as a picture.	The girl is quite attractive.
He is as dumb as a stump.	The boy is not intelligent.
That baby is as cute as a bunny.	The baby is super cute.
She has hair like the sun.	Her hair is shiny and golden.

## Practice

**Directions:** Write the meaning of each simile below.

<b>Simile</b>	<b>Meaning</b>
He is as mean as a snake.	
He can run like the wind.	
It's as cold as ice outside.	
The girl is as cute as a button.	
The boy is as sharp as a tack.	



# Personification

*Giving human traits to non-human objects.*

<b>Example</b>	<b>What &amp; How</b>	<b>Meaning</b>
The new bike was calling to me.	The bike has been given the ability to call (or speak).	I want that bike!
The fireworks danced across the sky.	Fireworks have been given the ability to dance.	The fireworks are moving, in a beautiful way, across the sky.
The wind whistles through the trees.	The wind has been given the ability to whistle.	The wind is making noise as it blows through the branches.

## Practice

**Directions:** Complete the following table.



<b>Example</b>	<b>What &amp; How</b>	<b>Meaning</b>
The flowers cried out for water.		The flower looked pretty bad and needed some water.
The camera loves her!	The camera has been given the ability to love.	
The rain hit me with cruel force.		
The moon smiled down on me.		

# ABC Poems

*Each line in the poem begins with the next letter of the alphabet, beginning with the letter A.*

## ***A is for Annoying***

**A**sk a teacher and she'll say, there is no worst or best;  
**B**ut everybody knows some kids are stranger than the rest.  
**C**hildren come in and then they leave,  
**D**ear ones and terrors who never say please!  
**E**veryone is special; which means they are all odd.  
**F**or every normal Jill, there'll be a scary Todd!  
**G**race likes to burp, Phil likes to toot.  
**H**ector is a nincompoop!  
**I**cky Alice coughs too loud.  
**J**erome's surrounded by a stinky cloud.  
**K**elly screams for no good reason.  
**L**ucy twitches during soccer season.  
**M**oms all think their kid's the best,  
**N**o parents think their kid's a pest!  
**O**nly the teacher knows the truth,  
**P**icking out crazies like a super sleuth.  
**Q**uestion her and I'm sure she'll say,  
 "Really, I like them all the same!"  
**S**urely you know this is a lie,  
**T**hat one over there spit in her eye!  
**U**sually, there's one who makes her crazy,  
**V**ery loud, rude, and outlandishly lazy.  
**W**hich kid is it, you want to know?  
**X**avier, Bob, or Billy-Jean-Joe?  
**Y**our very question should make it extremely clear...  
**Z**ealously, she'll deny it; but you won't be missed next year!

**M. Wagner**



# Poetry Practice

Directions: Practice writing an ABC poem in the space below.

A  
B  
C  
D  
E  
F  
G  
H  
I  
J  
K  
L  
M  
N  
O  
P  
Q  
R  
S  
T  
U  
V  
W  
X  
Y  
Z

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# Acrostic Poems

*The writer chooses one word or subject and writes that word vertically on the paper. Each line of the poem will then start with a letter from the vertically written word.*

## **Cell Phones**

**C**eline Marie loved her phone; it's true!

**E**ach day was spent gabbing to her best friend Lou.

**L**eave that phone at home," her mom would say.

**L**eave it at home or you'll lose it someday!"

**P**utting the phone in her pocket at school,

**H**er mom wouldn't know she'd broken the rule.

**O**nly problem was... there was a hole.

**N**ow the phone's lying by the flag pole.

**E**ach day is now spent crying in shame.

**S**ilently wishing there was someone to blame.

M. Wagner

## Poetry Practice

**Directions:** Practice writing an Acrostic poem for the word "Recess" in the space below.

R

E

C

E

S

S

# Poetry Practice

**Directions:** Practice writing Acrostic poems in the space below. You must write at least 4 Acrostic Poems. Use any words that you like for this activity.



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# Shape Poems

*This type of poetry is often referred to as a concrete poem. The words of the poem will form a picture; the image is generally the topic or key idea of the poem.*

# Tornado

The thunderstorm roars, as the sky turns black as night.

Nothing can prepare storm-watchers for the sight.

The funnel cloud appears almost like a dream,

But this terrible twister is terribly mean!

Warm moist air runs into the cold-

Watch as the cyclone unfolds.

Violent, Uncaring, Cruel,

Furiously unfurling

Nature's wrath

Unleashing

Torment

On Us

All.

M. Wagner

# Poetry Practice

**Directions:** Practice writing Shape Poems in the space below. Remember that the poem doesn't need to rhyme. You must write at least 2 shape poems.



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# Bio Poems

*This poem tells about the writer's life, goals, dreams, and thoughts.*

*Mrs. Wagner*

Since I was ten years old it's true,

I wanted to teach kids like you.

I've always dreamed of becoming a middle school teacher.

I suppose that makes me the strangest of creatures.

Teaching students how to write with skill and care,

Creating a classroom that's challenging and fair,

Sharing ideas in lots of ways,

That is my goal each and every day!

# Bio Poems

*This poem has been written following these simple steps.*

**Line 1:** Give your name and age

**Line 2:** Tell where you are from

**Line 3:** State something that you are good at

**Line 4:** Explain how or why you are good at this

**Line 5:** State what your ultimate goal is for your life

**Line 6:** Explain how you plan on achieving this goal

**Line 7:** Restate your name

## Sara Snook

I'm Sara Snook and I just turned eight.

I live in Belleville. Michigan is my home state.

I don't have many talents, but I can bake a mean pie.

I've won several contests and I'm the best, no lie!

When I grow up, I plan to be a baking queen.

I'll do this by selling more pies than you've ever seen!

So remember the name Sara Snook,

For one day you'll buy my recipe book!

M. Wagner

# Poetry Practice

**Directions:** Follow the steps below to write your own Bio Poem. Remember that the poem doesn't need to rhyme.

## Title

**Line 1:** Give your name and age

**Line 2:** Tell where you are from

**Line 3:** State something that you are good at

**Line 4:** Explain how or why you are good at this

**Line 5:** State what your ultimate goal is for your life

**Line 6:** Explain how you plan on achieving this goal

**Line 7:** Restate your name



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# Poetry Practice

**Directions:** Using poetry books or the Internet, copy 2 poems that you found interesting and fun to read. **Important:** When copying poetry, you must respect the poet's form. Make sure to copy the poem exactly as it was written.

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