

Presidential Bio-Poem

There is no greater responsibility than to lead.








The President of The United States Of America is the leader of our entire nation. Research a specific President. Determine how and when this individual became President and what his greatest accomplishments were. Use this information in order to write a Bio-Poem about that President. Be sure to include interesting details and important facts. Most importantly, choose your words carefully as this type of writing requires you to be concise.

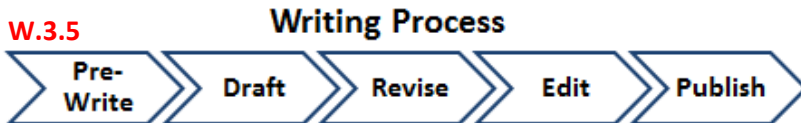
Use the rubric and the Bio-Poem template to help you with this project. Your writing will be assessed using the Informational-Poetry Writing Rubric.



Name: _____

Grade 3 **W.3.2** **Informational Writing** **W.3.10**

Points Possible	Requirement	Points Earned
50	<p align="center">IDEAS</p>  <ul style="list-style-type: none"> <input type="checkbox"/> I clearly and completely explained the topic. W.3.2a <input type="checkbox"/> I included many facts, definitions, and details about the topic. W.3.2b <input type="checkbox"/> I stayed focused and have not included unimportant details. W.3.2b 	
10	<p align="center">Organization</p>  <ul style="list-style-type: none"> <input type="checkbox"/> I organized my writing into appropriate lines and/or stanzas W.3.4 <input type="checkbox"/> I have organized my writing in a sensible fashion. W.3.4 	
10	<p align="center">Voice</p>  <ul style="list-style-type: none"> <input type="checkbox"/> It is clear that I wrote an informational piece. It does not sound like a letter or a story (I do not include phrases such as "Hello," or "The end"). W.3.10 	
10	<p align="center">Word Choice</p>  <ul style="list-style-type: none"> <input type="checkbox"/> I used linking words and phrases to connect ideas (ex: also, and, but). W.3.1c, L.3.3a & L.3.6 <input type="checkbox"/> I used strong vocabulary, including amazing adjectives and adverbs. 	
10	<p align="center">Sentence Fluency</p>  <ul style="list-style-type: none"> <input type="checkbox"/> My writing sounds perfect when I read aloud. L.3.1 	
10	<p align="center">Conventions</p>  <ul style="list-style-type: none"> <input type="checkbox"/> I used capitals and end punctuation correctly. L.3.2 <input type="checkbox"/> I checked to make sure I spelled each word correctly. <input type="checkbox"/> I used nouns and verbs correctly. 	
10	<p align="center">Presentation</p>  <ul style="list-style-type: none"> <input type="checkbox"/> My writing is neat and can be easily read. W.3.4 	



Teacher Comments

W.3.5 Editing	✓	Date	Teacher / Student Conference	
Self-Edit: I have used the checklist/rubric to edit my work.			Yes	No
Peer-Edit: _____ used the checklist/rubric to edit my writing.			Teacher Initials	Date
			Revision Decision	

Presidential Bio-Poem

Title	
First, Middle, & Last Name	Child of
4 Jobs Held By This Man During His Life (Other Than Presidency)	Child of
Birthplace	Child of...
Passions	Lover of...
Schooling	Educated...
Home	Resident of...
Three Contributions	
Number order of the President	
Nickname	

Sample Poem

George Washington

Surveyor, planter, soldier, commander

Born in Virginia, son of Mary

Lover of Martha, math, and farming

Educated in elementary school

Resident of Mount Vernon

Revolutionary commander, government commander, government creator, humble leader

First President

Father of our Country