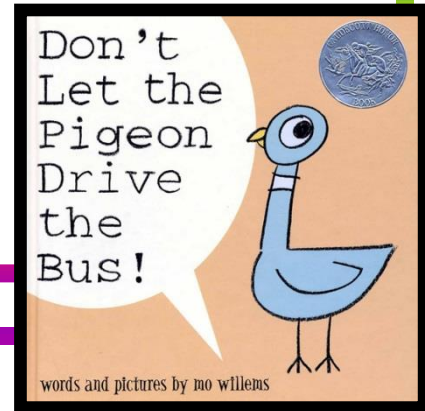


Punctuation & Expression

Objectives:

- Identify who is talking at various points in the story.
- Use illustrations, and details (especially punctuation) to describe characters.
- Vary expression when reading based on punctuation..
- Recognize and use end punctuation.



Procedure:

- Read a story that has various types of end punctuation (Ex: ***Don't Let The Pigeon Drive The Bus!***).
- Teacher will point to the end punctuation in the title and ask students to show how those words should be read.
- Teacher leads a brief discussion about ways various end marks change the way in which text is read.
- As the teacher reads the story aloud, focus on the punctuation and illustrations and how they work together to tell a story.
- Reread the story with the class choral reading the pigeon's words.
- Encourage students to use different types of punctuation as they write.

CCSS

RL.1.6, RL.1.7, RL.1.10,
RF.1.4, RF.1.4b, L.1.2,
& L.1.2b