

PURSUIING My DREAM

*A dream doesn't become reality through magic;
it takes sweat, determination, and hard work."*

Colin Powell

How will you make your dream a reality?

Describe your dream or long-term goal. Provide specific steps describing how you will achieve success. Cite textual evidence illustrating the ways in which 2 individuals achieved similar goals or showed comparable grit and determination to that which you will need to demonstrate. Additionally, include at least two figures of speech to add color and interest to your narrative.

Use the checklist below to help you during the writing process.

Checklist:

- Establish context by introducing yourself as a character and describing your dream.
- Describe your anticipated journey towards success using relevant descriptive details and a well-structured sequence of events.
- Cite at least 2 specific examples of others who have achieved success.
- Add interest to your writing by including least 2 figures of speech.
- Use a variety of transition words to convey sequence and shifts in time or place.
- Provide a logical conclusion that thoroughly answers the prompt.
- Expand, combine, and/or reduce sentences for meaning, interest, and style.
- Use the rubric to edit your writing.

FUTURE

Exit Now 

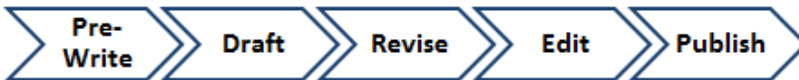
Name: _____

Grade
6

Narrative Writing

Points Possible	Requirement	Points Earned
40	<p style="text-align: center;"><u>IDEAS</u></p> <p><input type="checkbox"/> My story makes sense, is interesting, and answers the prompt completely with a real or imagined story.</p> <p><input type="checkbox"/> The characters, setting, and plot are clearly described in a logical manner by the narrator using various transitions to show sequence.</p> <p><input type="checkbox"/> I used narrative techniques such as dialogue, pacing, and descriptions in order to develop experiences, events, and characters.</p>	
10	<p style="text-align: center;"><u>Organization</u></p> <p><input type="checkbox"/> There is a clear beginning, middle, and end (conclusion).</p> <p><input type="checkbox"/> I organized my writing into paragraphs.</p>	
10	<p style="text-align: center;"><u>Voice</u></p> <p><input type="checkbox"/> My story will leave the audience with strong feelings and/or emotions (they will understand why this story was important for me to tell).</p> <p><input type="checkbox"/> I used the same style of narration throughout the story.</p>	
10	<p style="text-align: center;"><u>Word Choice</u></p> <p><input type="checkbox"/> I used a variety of adjectives, & adverbs to make my writing more interesting.</p>	
10	<p style="text-align: center;"><u>Sentence Fluency</u></p> <p><input type="checkbox"/> My writing sounds perfect when I read aloud.</p> <p><input type="checkbox"/> I used different types of sentences throughout my writing.</p>	
10	<p style="text-align: center;"><u>Conventions</u></p> <p><input type="checkbox"/> I used correct capitalization, punctuation, grammar, and spelling.</p>	
10	<p style="text-align: center;"><u>Presentation</u></p> <p><input type="checkbox"/> The presentation of the text enhances the message.</p>	

Writing Process



Editing	✓	Date	Teacher / Student Conference	
Self-Edit: I have used the checklist/rubric to edit my work.			Yes	No
Peer-Edit: _____ used the checklist/rubric to edit my writing.			Teacher Initials	Date
			Revision Decision	

Teacher Comments