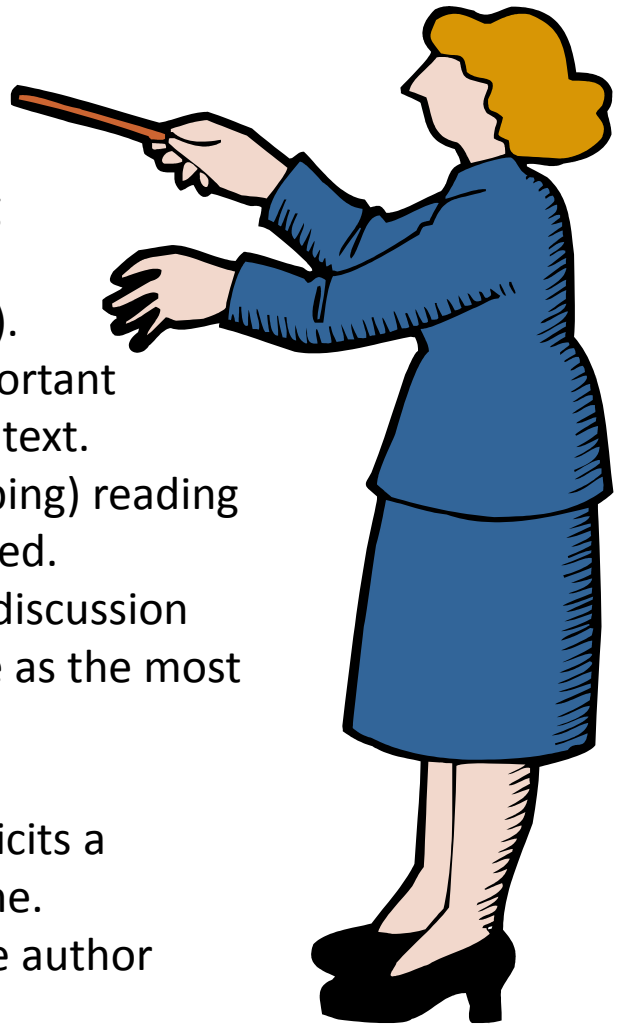


# Quotation Symphony

Gives students an opportunity to find the main idea and introduces them to finding textual evidence to back up an answer.

1. Inform students that they should be looking for the most important sentence (line or chunk) in the text.
2. As the text is read, students should be underlining important sentences that they will consider for the most important.
3. Students should reread everything they underline (mini-lesson - underlining important details only).
4. Each student selects the most important sentence (line or chunk) from the text.
5. Students take turns (without stopping) reading the portion of the text they selected.
6. Teacher can point out / lead class discussion regarding what the students chose as the most important.



**Variation:** Look for a quotation that elicits a particular feeling or showcases a theme.

Ex: Choose a sentence that proves the author believes that bullying is dangerous.

