

Immigration Then & Now

“We are a nation of immigrants. We are the children and grandchildren and great-grandchildren of the ones who wanted a better life; the driven ones, the ones who woke up at night hearing that voice telling them that life in that place called America could be better.”

Mitt Romney

Are the reasons for today’s immigration the same as they were when Ellis Island was the primary station for immigration?

Write an argument supporting your position on the question above.
Make certain to use supporting details from at least 2 sources.

Use the checklist below to help you during the writing process.

CHECKLIST:

- Do I introduce my claim in a clear concise manner (thesis)? **W.6.1a**
- Do I organize the reasons and evidence in a logical manner? **W.6.1a**
- Do I provide at least three supporting details from at least 2 credible sources? **W.6.1b**
- Do I use words and phrases to clarify the relationship among claims & reasons? **W.6.1c**
(Ex: as a result, hence, therefore, this has led me to the belief that, thus proving)
- Do I include a strong conclusion that will convince or persuade the audience? **W.6.1e**
- Do I expand, combine, and/or reduce sentences for meaning, interest, and style? **L.6.3a**
- Did I use the rubric to self-edit my writing? **W.6.5**



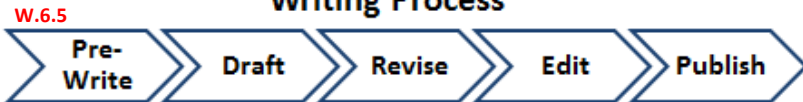
Name: _____



Argumentative Writing

Points Possible	Requirement	Points Earned
	<u>IDEAS</u>	
	<input type="checkbox"/> I clearly introduced the topic and thoroughly described my argument. W.6.5 <input type="checkbox"/> I supported my argument by including clear reasons and relevant evidence from credible sources. W.6.1b <input type="checkbox"/> My conclusions are logical and focused with no irrelevant details. W.6.1	
	<u>Organization</u>	
	<input type="checkbox"/> I logically ordered my writing by first explaining the topic, then describing my specific argument, and finally supporting my opinion with details. W.6.1a <input type="checkbox"/> I organized my writing into paragraphs. W.6.1a	
	<u>Voice</u>	
	<input type="checkbox"/> I argued my opinion to the audience in a persuasive manner. W.6.1d	
	<u>Word Choice</u>	
	<input type="checkbox"/> I used appropriate words and phrases to clarify the relationship among claims and reasons. W.6.1c <input type="checkbox"/> I used essential and varied vocabulary to persuade & interest the audience. L.6.6	
	<u>Sentence Fluency</u>	
	<input type="checkbox"/> My writing sounds perfect when I read aloud. L.6.3 <input type="checkbox"/> I used different types of sentences throughout my writing. L.6.3a	
	<u>Conventions</u>	
	<input type="checkbox"/> I used correct capitalization, punctuation, grammar, and spelling. W.6.3	
	<u>Presentation</u>	
	<input type="checkbox"/> The presentation of the text enhances the message. W.6.4 & W.6.6	

Writing Process



W.6.5 Editing		✓	Date	Teacher / Student Conference	
Self-Edit:				W.6.5	
I have used the checklist/rubric to edit my work.				Yes	No
Peer-Edit:				Teacher Initials	Date
_____ used the checklist/rubric to edit my writing.				Revision Decision	

Teacher Comments