

Unit 1 Assessment

Read the selection then answer the questions that follow. You may look back at the selection as often as needed.

The Contest

Near the end of history class, Mr. Vonnick stood to address the students. "If you want to enter the Charity Drive Contest, I need your ideas in writing by the start of class tomorrow."

When the bell rang, Jasmine Yan stood up and headed for the door.

"Jazz, I would like to speak with you." Mr. Vonnick called. *Her heart in her mouth*, Jasmine turned back toward the teacher's desk.

"I wanted to ask you if you had any ideas for the Charity Drive Contest," Mr. Vonnick said with a smile.

"I thought you were going to ask about my homework," Jasmine said.

"Your homework looks fine. You've always been a good student," said Mr. Vonnick. "But you don't participate in class very often, unless I call on you. The school set up the Charity Drive Contest to give all students a chance to speak out by helping to decide how our community service program would be set up. If your idea wins the contest, the school will work on your idea."

Jasmine felt completely *out of her element*. She never had sparkling ideas for things like contests. Jimmy Sanchez had thought of a walkathon in which sponsors would pay a certain amount for each mile someone walked. Angelina Estava was already working on an ad with

music that would be shown on the school's computer terminals. What could Jasmine possibly think up that would *hold up against* ideas like those? She nodded at Mr. Vonnick but said nothing. Then she left the classroom.

When Jasmine got home, she sat on the porch fighting the urge to yell with frustration. Then she heard the bells. An *imperceptible* wind had sounded the bells that hung from the wooden sign on the door of her house. The sign had been made by her father. A *light bulb went off in her mind*. She knew what she would do for the contest.

On Monday, she went to class early to speak with Mr. Vonnick. She placed a simple plaque of wood on his desk along with a sheet of paper. Engraved on the plaque were the words "Home Is Where the Heart Is." Several tiny bells dangled on strings from the plaque. "Many people all over the country have lost their homes." She spoke quickly, unable to hide her excitement. "I think we should make plaques to sell in stores around town. We could use them to raise money to help these people."

As Jasmine went to her desk, she was fairly sure that Angelina Estava's computer ad would win the prize. But thinking of

something to enter in the contest made Jasmine feel that she had already won something.



Home Is Where
The Heart Is

1. Which statement *best* describes the theme of the selection?

- (a) Actions speak louder than words.
- (b) Home is where the heart is.
- (c) It is better to try and fail than to never try at all.
- (d) True friends stay by each other even in the worst of times.

2. Which sentence from the selection helps in determining the theme?

- (a) She never had sparkling ideas for things like contests.
- (b) An imperceptible wind had sounded the bells that hung from the wooden sign on the door of her house.
- (c) On Monday, she went to class early to speak to Mr. Vonnick.
- (d) But thinking of something to enter in the contest made Jasmine feel that she had already won something.

3. Why is the title of the story "The Contest"?

- (a) Jasmine works with her classmates to create an idea for the contest.
- (b) Mr. Vonnick wants Jasmine to enter the contest because she does not participate in class often.
- (c) Jimmy thinks of a walkathon in which sponsors would pay a certain amount for each mile someone walked.
- (d) The school will work on the winning idea to help the community.

4. How does Jasmine respond to the challenge from her teacher to participate more in class?

- (a) She created an idea for the charity drive contest.
- (b) She designed the winning project.
- (c) She went to class early to speak to Angelina.
- (d) She yelled in frustration.

5. How does Jasmine feel after talking with Mr. Vonnick?

- (a) calm
- (b) excited
- (c) nervous
- (d) upset

6. Read the following sentence from the selection.

Jasmine felt completely out of her element.

What does out of her element mean?

- (a) angry and sad because she has lost her home
- (b) cold and lonely because she is outside in the winter
- (c) happy and relaxed because she is in a comfortable place
- (d) unhappy and unsure because she is in an unfamiliar situation

7. Read the sentence below.

There was no way this could be true; he must be pulling her leg!

What type of figurative language is used in this sentence?

- (a) alliteration
- (b) idiom
- (c) metaphor
- (d) simile

8. Read the sentence from the selection.

She placed a simple plaque of wood on his desk along with a sheet of paper.

What does the word plaque mean?

- (a) decoration made of wood
- (b) frame made of wood
- (c) prize made of wood
- (d) trophy made of wood

9. Read the sentence from the selection.

An imperceptible wind had sounded the bells that hung from a wooden sign on the door of her house.

What does the word imperceptible mean?

- (a) cold
- (b) gusty
- (c) light
- (d) steady

10. When trying to determine the author's reason for including idioms, the reader must evaluate the ____.

- (a) figurative meaning
- (b) literal meaning
- (c) the character's point of view
- (d) the style of narration

11. Apply your understanding of prefixes and suffixes to determine the meaning of the word *disassemble*.

- (a) build up
- (b) mend
- (c) remove
- (d) take apart

12. What does the word *hazardous* mean?

- (a) anxious
- (b) cautious
- (c) dangerous
- (d) suspicious

13. Read the sentence.

She was a good student, but a bit too talkative.

What is the meaning of the suffix *ive-* in the word *talkative*?

- (a) tending towards an action
- (b) sometimes
- (c) one who studies
- (d) very

14. Which sources would you most likely use for finding information for a research project on the American Revolution?

- (a) almanac and diary
- (b) atlas and encyclopedia
- (c) online encyclopedia and history textbook
- (d) thesaurus and online dictionary

15. Which topic is *best* for creating a research project?

- (a) how to make a sandwich
- (b) my best friend
- (c) the life cycle of a mosquito
- (d) when I broke my arm

16. What is the *most* important element to include in a research project?

- (a) facts
- (b) graphs
- (c) illustrations
- (d) opinions

17. Which is the *most* focused research question?

- (a) How has history shaped our city?
- (b) How has history shaped our country?
- (c) How has history shaped our region?
- (d) How has history shaped our state?

18. Which of the following is an example of simile?

- (a) Alice's alligator ate eight apples.
- (b) Her eyes were sparkling stars.
- (c) His sweater was as blue as the ocean.
- (d) The hot fire went snap, crackle, pop.

19. Read the sentence below.

Becky knew she would be **in hot water** when her mom found out that she had not cleaned her room.

What does this idiom mean?

- (a) getting into trouble
- (b) keeping to yourself
- (c) taking a bath
- (d) boiling water

20. What is a metaphor?

- (a) a figure of speech comparing two unlike things using *like* or *as*
 - (b) comparing two things without using *like* or *as*
 - (c) naming a thing or an action by imitating the sound associated with it
 - (d) repetition of the first sound in two or more words
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Assessment 1 Breakdown

	Answer	CCSS	DOK Level	Skill
1	C	RL.5.2	3	Assess / Evaluate
2	D	RL.5.2	2	Interpret
3	B	RL.5.2	2	Infer
4	A	RL.5.1	1	Recall
5	C	RL.5.1	1	Recall
6	D	RL.5.4 / L.5.5a	2	Infer
7	B	RL.5.4 / L.5.5b	1	Identify
8	A	L.5.4a	2	Infer
9	C	L.5.4b	2	Infer
10	A	L.5.5	2	Interpret
11	D	L.5.4b	4	Apply
12	C	RF.5.3a	1	Define
13	A	L.5.4b	3	Evaluate
14	C	W.5.8	1	Identify
15	C	W.5.7	3	Assess
16	A	W.5.7	3	Draw Conclusions
17	A	W.5.7	3	Assess
18	C	L.5.5	1	Identify
19	A	L.5.5b	2	Infer
20	B	L.5.5	1	Define