Name:



## Research Process

Points Possible	Requirement	Points Earned
	Developing Research Questions  The student was able to write out research questions that allowed him/her to find important, relevant information about the individual being researched. The student was also able to revise questions in order to find more specific information.	
	Using Multiple Resources  The student was able to use printed material and the Internet in order to find usable information, from at least two sources, on a single topic. The student provided a list of sources used.	
	Note Taking  The student was able to determine the main idea of texts and rephrase this information into usable notes, summarizing the main ideas as necessary. Explain ideas, events, and concepts from the materials read.	
	No Plagiarism  Student did not copy information word-for-word, but instead was able to put the ideas into his/her own words.	
	Organizing Notes  The student was able to organize the notes collected during the research process into essay format.	

## **Teacher Resource**



# Research Process

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## CCSS

#### **Key Ideas and Details**

- •RI.5.1. Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.
- •RI.5.2. Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text.

#### **Integration of Knowledge and Ideas**

•RI.5.7. Draw on information from multiple print or digital sources, demonstrating the ability to locate an answer to a question quickly or to solve a problem efficiently.

### Research to Build and Present Knowledge

- •W.5.7. Conduct short research projects that use several sources to build knowledge through investigation of different aspects of a topic.
- •W.5.8. Recall relevant information from experiences or gather relevant information from print and digital sources; summarize or paraphrase information in notes and finished work, and provide a list of sources.