

Sea Creature Report



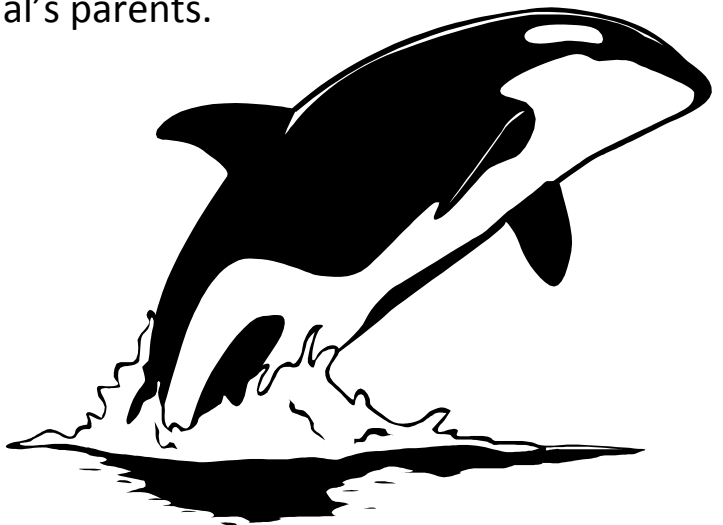
Choose a sea creature that you find interesting.
Develop questions to help guide your research on this animal.

Write a report about an animal
that lives in the sea.

Use the checklist below and the 3rd Grade Informational Rubric to guide your writing.






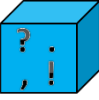

Sea Creature Report

- Introduce your topic
- Include facts and details about the following:
 - Description
 - Characteristics
 - Include illustrations to explain that certain traits were inherited from the animal's parents.
 - Habitat
 - Adaptations
 - Diet
- Conclusion

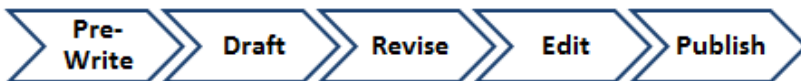


Name: _____

Grade 3 Informational Writing

Points Possible	Requirement	Points Earned
	<u>IDEAS</u>	
	 <ul style="list-style-type: none"> <input type="checkbox"/> I clearly and completely explained the topic. <input type="checkbox"/> I included many facts, definitions, and details about the topic. <input type="checkbox"/> I stayed focused and have not included unimportant details. 	
	<u>Organization</u>	
	 <ul style="list-style-type: none"> <input type="checkbox"/> I have a clear topic sentence that tells what my writing will be about. <input type="checkbox"/> I have a good concluding statement. <input type="checkbox"/> I wrote in paragraph form. 	
	<u>Voice</u>	
	 <ul style="list-style-type: none"> <input type="checkbox"/> It is clear that I wrote an informational piece. It does not sound like a letter or a story (I do not include phrases such as "Hello," or "The end"). 	
	<u>Word Choice</u>	
	 <ul style="list-style-type: none"> <input type="checkbox"/> I used linking words and phrases to connect ideas (ex: also, and, but). <input type="checkbox"/> I used strong vocabulary, including amazing adjectives and adverbs. 	
	<u>Sentence Fluency</u>	
	 <ul style="list-style-type: none"> <input type="checkbox"/> My writing sounds perfect when I read aloud. <input type="checkbox"/> I used different kinds of sentences throughout my writing. 	
	<u>Conventions</u>	
	 <ul style="list-style-type: none"> <input type="checkbox"/> I used capitals and end punctuation correctly. <input type="checkbox"/> I checked to make sure I spelled each word correctly. <input type="checkbox"/> I used nouns and verbs correctly. 	
	<u>Presentation</u>	
	 <ul style="list-style-type: none"> <input type="checkbox"/> My writing is neat and can be easily read. 	

Writing Process



Editing	✓	Date	Teacher / Student Conference	
Self-Edit: I have used the checklist/rubric to edit my work.			Yes	No
Peer-Edit: _____ used the checklist/rubric to edit my writing.			Teacher Initials	Date
			Revision Decision	

Teacher Comments