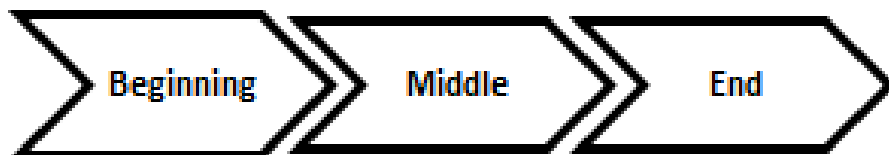


# Retell

**Procedure:**

- Read a story aloud to the class.
- Students are given a few minutes to sketch the beginning, middle, and end of the story (in preparation for the whole group retell activity).
- Whole Group Retell:
  - Students stand in a circle and take turns telling the events of the story.
  - Teacher should encourage students to identify the following:
    - Characters – Lots of Detail
    - Setting – Lots of Detail
    - Beginning
    - Middle
    - End
- Teacher should model a complete retell of the story at the end of this activity.
- Students individually add details to their original sketch.
- Students practice retelling the entire story with a partner.

**CCSS**

RL.K.1, RL.K.2, RL.K.3,  
RL.K.10, SL.K.1a,  
SL.K.2, SL.K.4, SL.K.5,  
SL.K.6