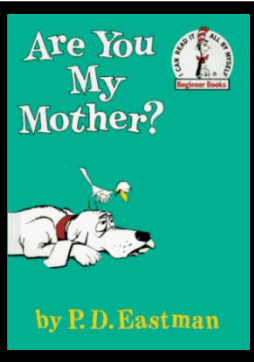


# Retelling With Detail



## Objectives:

- Discuss texts with peers.
- Retell stories using illustrations and details.
- Describe characters, setting, and major events in a story, using key details.
- Determine or clarify the meaning of unknown words using context.

## Procedure:

- Read a story (ex: *Are You My Mother?*) aloud to the class.
- Discuss vocabulary and strategies for determining the meaning of unknown words.
- Introduce the strategy of summarizing what they have read. Let them know that summarizing is a fancy word for retelling with lots of detail.
- Within small groups, students practice retelling the story including as many details as possible.
- Challenge students to think about the lesson of the story. What might we learn from the texts we encounter?
- As a class, make a list of new words they learned.
- Students may be asked to write the summary and sketch pictures of the story's beginning, middle, & end.
- Students may be encouraged to choose from specific props to help them with their retell (especially helpful with novels).

## CCSS

RL.1.1, RL.1.2, RL.1.3, RL.1.7, RL.1.10, SL.1.1, SL.1.1a, SL.1.1b, SL.1.1c, SL.1.2d, SL.1.4, SL.1.6, L.1.4, L.1.4a, & L.1.6