Shared Research
Seasons of Belleville

Michigan • U.S.A.

Objectives:
- Use text features to locate information efficiently.
- Compare and contrast points presented by two texts on the same topic.
- Use digital tools to research.
- Participate in collaborative research.

Procedure:
- Focus a discussion on the characteristics of seasons in our local climate.
- Brainstorm activities associated with each season in Southeastern Michigan.
- Talk about how one season's activities might help the local economy more than others. Help students create research questions such as: *Which season is most important to our community? Why?*
- Brief mini-lesson on using text features (especially those relating to the Internet)
- Use the internet and community speakers to research the question.
- Whole Group wrap-up. Discuss which season(s) the class feels are most important and discuss specific reasons for this opinion.
- Teacher models turning this information into a quick book for the class (specifically model paraphrasing information found in a text). This will help students as they complete their own research projects.

MICHIGAN
GREAT LAKES

CCSS
RI.2.5, RI.2.9, RI.2.10, W.2.7, SL.2.1, SL.2.1a, SL.2.1b, SL.2.1c, SL.2.2, SL.2.3, SL.2.6