

Journey To Success

This year you have studied many interesting characters. Choose one individual and write an argument describing whether or not he/she would agree with the following:

"Success is not a destination; it's a journey."

Write a well-developed argument that includes an engaging opening statement of what you feel this individual's position would be. Provide at least 3 clear reasons and relevant evidence from texts or videos shared throughout the year to support your claim.

Use the checklist below to help you during the writing process.

CHECKLIST:

- Do I introduce my position in a clear, engaging manner?
- Do I organize the reasons and evidence in a logical manner?
- Do I provide at least three specific reasons for my position?
- Do I provide evidence from texts or videos to support my claim?
- Do I use words and phrases to clarify the relationship among claims & reasons?
(Ex: as a result, hence, therefore, thus proving, etc.)
- Did I edit my writing to ensure proper use of pronouns?
- Did I use the rubric to self-edit my writing?

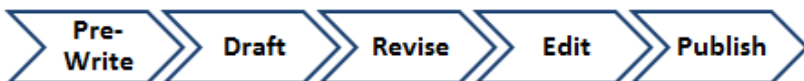


Name: _____

Grade 6 Argumentative Writing

Points Possible	Requirement	Points Earned
40	<p style="text-align: center;"><u>IDEAS</u></p> <input type="checkbox"/> I clearly introduced the topic and thoroughly described my argument. <input type="checkbox"/> I supported my argument by including clear reasons and relevant evidence from credible sources. <input type="checkbox"/> My conclusions are logical and focused with no irrelevant details.	
10	<p style="text-align: center;"><u>Organization</u></p> <input type="checkbox"/> I logically ordered my writing by first explaining the topic, then describing my specific argument, and finally supporting my opinion with details. <input type="checkbox"/> I organized my writing into paragraphs.	
10	<p style="text-align: center;"><u>Voice</u></p> <input type="checkbox"/> I argued my opinion to the audience in a persuasive manner.	
10	<p style="text-align: center;"><u>Word Choice</u></p> <input type="checkbox"/> I used appropriate words and phrases to clarify the relationship among claims and reasons. <input type="checkbox"/> I used essential and varied vocabulary to persuade & interest the audience.	
10	<p style="text-align: center;"><u>Sentence Fluency</u></p> <input type="checkbox"/> My writing sounds perfect when I read aloud. <input type="checkbox"/> I used different types of sentences throughout my writing.	
10	<p style="text-align: center;"><u>Conventions</u></p> <input type="checkbox"/> I used correct capitalization, punctuation, grammar, and spelling.	
10	<p style="text-align: center;"><u>Presentation</u></p> <input type="checkbox"/> The presentation of the text enhances the message.	

Writing Process



Editing	✓	Date	Teacher / Student Conference	
Self-Edit: I have used the checklist/rubric to edit my work.			Yes	No
Peer-Edit: _____ used the checklist/rubric to edit my writing.			Teacher Initials	Date
			Revision Decision	

Teacher Comments