

Name: _____

Directions: Cite examples from the poems, articles, & stories you have read to answer the question.

How do symbols of America provide strength during times of conflict?



Give One

Get One



Give One, Get One

Provides students with an opportunity to activate prior knowledge by brainstorming their own ideas , sharing those ideas, and learning form the ideas of others.

1. Students fold paper lengthwise and label sides (Give 1 & Get 1)
2. Individually brainstorm what they already know about a topic on the "Give 1" side
3. Students mingle with 3-4 others in order to share their ideas (Give 1) and add new ideas from classmates (Get 1)
4. Whole class discussion (students can add more to their "Get 1" column

Topic:	
Give One	Get One