



*The Starry Night* by: Vincent Van Gogh

# The Perfect Setting

## Narrative Writing

**Setting sets the mood for a story. It can also change the way characters behave and impact the entire plot.**

After looking at and discussing Vincent Van Gogh's *The Starry Night* and El Greco's *View of Toledo*, choose one of the paintings as the setting for an original story. Write a story that could take place at the time of day and in the place depicted in the painting. Look closely at the painting before beginning to write and refer back to it often.

Your writing will be assessed using the narrative writing rubric. Use the checklist below and the rubric to help you as you write.

### Narrative Checklist:








- Title
- Setting – Based on either *The Starry Night* or *View of Toledo* **W.4.3**
- Setting – Described in detail using interesting adjectives **W.4.3d**
- Problem (What the character wants) **W.4.3a**
- Use properly punctuated dialogue to show the reactions of characters to their situation. **W.4.3a & L.4.2b**
- Clearly Developed Beginning **W.4.3a**
- Clearly Developed Middle **W.4.3a**
- Clearly Developed / Logical Ending **W.4.3e**
- Appropriate Sentence Structure (No Fragments or Run-Ons) **L.4.1f**



*View of Toledo* by: El Greco

Name: \_\_\_\_\_

Grade 4 **W.4.3** **Narrative Writing** **W.4.10**

| Points Possible | Requirement   | Points Earned |
|-----------------|---|---------------|
|                 | <p align="center"><b>IDEAS</b></p>  <ul style="list-style-type: none"> <li><input type="checkbox"/> My story makes sense and I answered the prompt with a real or imagined story. <b>W.4.3</b></li> <li><input type="checkbox"/> I used dialogue in order to show what the characters said to one another and what they were thinking or feeling. <b>W.4.3b</b></li> <li><input type="checkbox"/> I clearly established characters, a setting, and problem. <b>W.4.3a</b></li> </ul> |               |
|                 | <p align="center"><b>Organization</b></p>  <ul style="list-style-type: none"> <li><input type="checkbox"/> There is a clear sequence of events (beginning, middle, &amp; end). <b>W.4.3</b></li> <li><input type="checkbox"/> I used a variety of transition words/phrases. <b>W.4.3c</b></li> <li><input type="checkbox"/> The resolution makes sense. <b>W.4.3d</b></li> </ul>   |               |
|                 | <p align="center"><b>Voice</b></p>  <ul style="list-style-type: none"> <li><input type="checkbox"/> It is clear why this story was important for me to tell. <b>W.4.4</b></li> </ul>   |               |
|                 | <p align="center"><b>Word Choice</b></p>  <ul style="list-style-type: none"> <li><input type="checkbox"/> I used strong vocabulary, including amazing &amp; varied adjectives/adverbs. <b>W.4.3a</b></li> <li><input type="checkbox"/> I used words that will create images in the mind of audience. <b>W.4.3d</b></li> </ul>   |               |
|                 | <p align="center"><b>Sentence Fluency</b></p>  <ul style="list-style-type: none"> <li><input type="checkbox"/> The story sounds perfect when I read aloud. <b>L.4.1</b></li> <li><input type="checkbox"/> I used different kinds of sentences throughout my story. <b>L.4.1f</b></li> <li><input type="checkbox"/> I do not use run-ons or have incomplete sentences. <b>L.4.1f</b></li> </ul>   |               |
|                 | <p align="center"><b>Conventions</b></p>  <ul style="list-style-type: none"> <li><input type="checkbox"/> I used correct capitalization and punctuation. <b>L.4.2a &amp; L.4.3b</b></li> <li><input type="checkbox"/> I correctly used commas and quotation marks when using dialogue. <b>L.4.1b</b></li> <li><input type="checkbox"/> I checked to make sure I spelled each word correctly. <b>L.4.2d</b></li> </ul>  |               |
|                 | <p align="center"><b>Presentation</b></p>  <ul style="list-style-type: none"> <li><input type="checkbox"/> My handwriting is legible and my format makes my story better. <b>W.4.4</b></li> </ul>  |               |

**Writing Process**



| Editing   | ✓ | Date | Teacher / Student Conference |      |
|---|---|------|------------------------------|------|
| Self-Edit:<br>I have used the checklist/rubric to edit my work.   |   |      | Yes                          | No   |
| Peer-Edit:<br>_____ used the checklist/rubric to edit my writing. |   |      | Teacher Initials             | Date |
|   |   |      | Revision Decision            |      |

**W.4.5**

**Teacher Comments**