

TIMELINE



Procedure:

1. As students read about the Revolutionary War, have them plot specific events on a class (or group) timeline.
2. Ask students to note the cause/effect relationship between various events.
3. Have discussions (ex: whole-group, partner, small group) about the timeline.

Possible Discussion Questions:

- What do you notice about the events on the timeline?
- What generalizations can you make?
- What caused that to happen?
- What do you think happened after that?
- What conclusions can you draw from the information on the timeline?
- How does a timeline improve our understanding of the topic?



CCSS

RI.4.7, RI.4.9,
SL.4.1, SL.4.1a,
SL.4.1b, SL.4.1c,
& SL.4.1d