



Vote For Me!

To be the President of the United States a person must be a great leader; the same is true of a class president. Think about the Presidents you have learned about during this unit, specifically focus on the character traits that allowed them to be successful and the words used to convince voters that they were the right people for the job.

Use powerful words to describe yourself as you respond to the following prompt:

I should be Class President!

Remember to support this position with specific reasons.

Use the checklist below and the 3rd Grade Informational Rubric to guide your writing.








I Should Be Class President

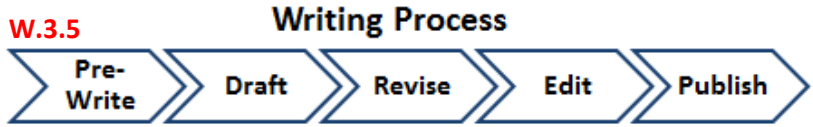
- Introduce your topic (state your position). **W.3.1a**
- Include specific reasons to support your position. **W.3.1b**
- Use linking words to connect ideas (ex: because, therefore, since, & for example). **W.3.1c**
- Provide a conclusion (Convince the reader to agree with your position). **W.3.1d**



Name: _____

Grade 3 **W.3.1** **Opinion Writing** **W.3.10**

Points Possible	Requirement	Points Earned
40	 <p style="text-align: center;">IDEAS</p> <input type="checkbox"/> I clearly stated my opinion on a topic or text. W.3.1a <input type="checkbox"/> I provided reasons that support my opinion. W.3.1b	
10	 <p style="text-align: center;">Organization</p> <input type="checkbox"/> I logically ordered my writing by first explaining my opinion and then supporting my opinion with extra details. W.3.1a <input type="checkbox"/> I have a topic sentence that states my opinion. W.3.1a <input type="checkbox"/> I have a concluding sentence that restates my opinion. W.3.1d	
10	 <p style="text-align: center;">Voice</p> <input type="checkbox"/> My writing shows the audience that I believe in what I am saying. W.3.4	
10	 <p style="text-align: center;">Word Choice</p> <input type="checkbox"/> I used linking words and phrases to connect ideas (ex: also, and, but). W.3.1c, L.3.3a & L.3.6 <input type="checkbox"/> I used strong vocabulary, including amazing adjectives and adverbs.	
10	 <p style="text-align: center;">Sentence Fluency</p> <input type="checkbox"/> My writing sounds perfect when I read aloud. L.3.1 <input type="checkbox"/> I used different kinds of sentences throughout my writing.	
10	 <p style="text-align: center;">Conventions</p> <input type="checkbox"/> I used capitals and end punctuation correctly. L.3.2 <input type="checkbox"/> I checked to make sure I spelled each word correctly. <input type="checkbox"/> I used nouns and verbs correctly.	
10	 <p style="text-align: center;">Presentation</p> <input type="checkbox"/> My writing is neat and can be easily read. W.3.4 W.3.6 –If Using Technology	



Teacher Comments

Editing		✓	Date	Teacher / Student Conference	
W.3.5				W.3.5	
Self-Edit:				Yes	No
I have used the checklist/rubric to edit my work.				Teacher Initials	Date
Peer-Edit:				Revision Decision	
_____ used the checklist/rubric to edit my writing.					