

# Who Invented That?

## Objectives:

- Students will develop questions to guide research.
- Students will use online search tools and text features to locate information.
- Students will take notes on a topic.
- Students will present learned information to others.



## Procedure:

- Ask students to choose an invention they find important or interesting.
- Students will then develop open ended questions about the invention to guide their research.
- Teacher will model the process of entering a question into a search engine and finding the answer.
- Students will use the Internet in order to research the invention and find the answers to their questions.
- Encourage students to take notes on the topic and paraphrase information.
- Students will share their findings with the class, small group, or with a partner.
- Encourage students to ask one another questions about the inventions.



## CCSS

RI.3.1, RI.3.5, RI.3.7, RI.3.10, W.3.8,  
SL.3.1, SL.3.1a, SL.3.1b, SL.3.1c,  
SL.3.1d, SL.3.3, SL.3.4, & SL.3.6

# Who Invented That?



Favorite Invention: \_\_\_\_\_

**Directions:** Choose a favorite invention to research. Develop open-ended questions using the question stems . Research the questions and record your findings.



<b>Open Ended Questions</b> (Who, What, Where, When, Why, How)	<b>According To My Research</b>

