

# WHOLE GROUP WRITING

**Objectives:**

- Students will produce & expand complete sentences during whole group writing.
- Students will remember to capitalize the first word in a sentence and the pronoun *I*.
- Students will include proper end punctuation.
- Students will determine real-life connections between what they are writing and what they see in real life.
- Students will distinguish shades of meaning among verbs describing the same general action.

**Procedure:**

- Teacher will begin with a short sentence (ex: Washington loved America.)
  - Punctuation and/or Capitalization may be missing.
  - Teacher will ask students to correct simple errors such as these.
- Teacher will ask students how they might improve this sentence.
  - Students will add descriptive words.
  - Students will add details.
  - Students will use “better” verbs (ex: walk → strut / said → proclaimed)
  - Students will analyze the new sentence to determine if the end punctuation needs to be changed.
- Students will compare the original sentence to the revised/improved sentence.
- Teacher will ask:
  - What else might these words describe?
  - What else can you describe?
- Students may practice writing this sentence on their slates or paper.

**CCSS**

W.K.5, L.K.1, L.K.1f,  
L.K.2, L.K.2a, L.K.2b,  
L.K.5c, L.K.5d, & L.K.6